



Agenda

Start Date: 18 September, 2024	Start Time: 16:15
Location: Building 27	Room: 27.1-089
Last Meeting: 14 May 2024	Next Meeting: ???

#	Agenda Item	Est. Time	Appx	Action
1	Formalities • Appointment of conductor • Appointment of minute taker • Approval of the agenda for this board meeting • Approval of the minutes from the last board meetings	16:15-16:20	A	
2	Orientations	16:20-16:30		
3	Voting on Election Strategy	16:30-16:50	B	Decision
4	Voting on Election candidate AR and UB	16:50-17:00	B	Decision
5	Voting on Main Coordinators	17:00-17:05	B	Decision
6	Break	17:05-17:15		
7	Annual report	17:15-17:45	C	Orientation/Discussion
8	Break	17:45-18:00		
9	Committee Workshop	18:00-18:45	D	Workshop
10	Calendar Games	18:45-18:55		
11	AOB	18:55-19:00		

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Minutes Prepared By: Lucas Olsen - lucas@sr-ruc.dk



Minutes

Of ordinary board meeting in the Student Council at RUC

Date	14.05.24
Location	Student House (building 13)
Meeting participants	Aleks (BM), Amalie (BM), Alicie (AR), Amir (BM), Celina (BM), Mads (BM), Mille (BM), Rosa (BM), Marie (BM), Gustav (BM), Lucas (OS)
#1: Formalities	<i>It is the proposed that the board appoints a conductor, a minute taker, approves the minutes from last time, approves the agenda for this board meeting.</i> Conductor: Mads Minute taker: Lucas Minutes from the last meeting: Approved Agenda: Approved
#2: Orientations	Mille: Gustav and Mille will join Hanne Leth to watch a climate-related movie, to see if it's relevant to use as educational material. Mille: Neurodivergent Students are doing an event with external researchers with expertise in neuro-divergency. We're supporting them. Amir: Has been at a preparation-meeting with a work-group regarding generative AI for exam forms. The purpose is to identify any dangers with GAI for exams, and how to avoid this. Furthermore, they discussed changes in exam forms in general. Hanne sees a future with written exams not existing independently, but supplemented by an oral exam. Amir is fighting against this. There's especially worries about educational value, and he's open for inputs and discussions. Mads. DSF have visited us, and talked about what problems we currently see. Especially neuro-divergency and well-being. Agreed that SR at RUC and DSF could work more together, but right now it's going well. Aleks: We've done PK, and it went well. 'Folkemødet' is progressing, tickets have been bought and there's talk about the panel debators. Currently it's one from Liberal Alliance Ungdom and Venstre Ungdom, and we expect two more to join. Alicie: Has been to a meeting in the research committee in the Academic Council; to be a researcher doesn't mean to just focus on publications, but to also focus on education and communication. Especially communication with external, and talks about publications and current research. This is from a national wish for more focus on their communication skills. Mille: Working with "Den Grønne Ungdomsbevægelse". Have been invited to also join the movie, but didn't accept. Relevance in having a sparring partner with them, could let SR-RUC be more focused on environmental stuff, and how education can create better wellbeing. Another thing is for university politics. Mille will continue the hard work.



	Mads: RF-volunteering is going well, spots are filled. There's an info night today and in a week, where they'll get inputs for their current volunteers, for what could make it a better experience. We can still get more volunteers if we hit the limit, but they'll be a part of the "substitute-corps". Aleks: Silent Disco is in two weeks, hasn't been planned yet, but we'll try to get it going. Amir & Amir: Mille and Amir attended a seminar with Trine Wulff, who has conducted a research project on student experiences regarding disabilities and neurodivergence specifically. She is working on another student life project focusing on physical disabilities. Many from RUC administration also attended the seminar. It might be possible to establish a collaboration or dialogue on how S&K and SR can ensure better well-being in these areas, especially with the startup of Neurodivergent Students.
#3: Run through the economy	Revenue: We are seeing higher operational subsidies than expected. The budget has been prepared with the help of Jannick and Daniel. We currently have equity that we should use—not deplete—but utilize. We are receiving funds from RUC in connection with guidance, which has been budgeted based on what we have been promised by RUC, but a meeting is pending. Mads is working on drafting a new subsidy agreement. The Zettle system hasn't been considered in connection with the sale of RUS guidance but has been adjusted due to changes. A new financial model and support from RUC will change how revenues are handled here. Income from SEC events and ad sales (from the student handbook) has been revised. Political expenses remain untouched. Expenditures: There might be discussions about switching to a cheaper website domain. There are additional subsidies due to practical expenses (Morten, office setup, and practical resources for the office). RUC has reduced the Stud.Rep subsidy as it was not used and decreased the board seminar budget since we didn't get a speaker. In 2024, the FANE budget was increased and is expected to be used. The PA seminar (in connection with RUS guidance) has not been deleted due to uncertainties about RUC's actions. The Political Conference has not been accounted for and is not yet in the revised budget but will be an expense of around 30,000. There's confusion regarding the revision and the reasons behind it; no attempt has been made to implement a new practice, but the budget has been revised based on Jannick's inputs and how the budget is usually revised on an ongoing basis. New revisions have been approved by a 2/3 majority.
#4: Break	
#5: Student Handbook Workshop	Amir and Gustav are editors for the Student Handbook, which all ruslings receive. At Spring Seminar last year we revised the Student Handbook to see what could be improved, we intend to do this again. The editors will take these points into consideration when making the Student Handbook. Group 1: - missing international - in the review of "meet a university student"



There should be an opportunity to hear from an international student, e.g., language barriers
and similar issues they can talk about regarding integrating into the culture from outside

subject council descriptions, on a page with the four councils' logos, where one can write briefly about each council under its logo
there could be a brief review/story about the various "organizations" one can join - preferably with banners.
it can be in continuation of "join the community" - here we think it can look nicer
about SR. there should be something about it being about student politics, and that students have influence on student politics and the decisions that are made.
clarify that it is a place that makes a difference
update study environment tutors and opening hours for the student hub
make the priest's picture smaller and place it on the same page as her text
under student counseling, it can be stated in the table of contents that it is about psychological help
update unilexicon/encyclopedia, there are many words that do not need to be described although the lexicon itself is good, it should be more concise (avoid the gray color)
create a section about the annual party
create a section about fablab
create a section about RUCbar
create a section about the square root
create a section about the student house
MORE PICTURES of people LESS TEXT
check proofreading and margins
Group 2:

Group 3:

- Update the list of organizations
- UNIllexicon is good



	- Update "Know your institute" with SMTs - A page with "student influence" explaining how students can influence their education and a page with an organization chart, including subject committees, study boards, institute councils, AR and UB - Maybe around page 36/37 - Tips and tricks from an international student about being new as an international student at RUC and in Denmark - QR code/more SoMe advertising for SR - New map on page 15, including the Sammensump and buildings 4, 5, 6
#6: Break	
#7: Key issues for the 2024 UNI-election	What issues should be highlighted when we emphasize our political interests for the university election? Focus on three key issues that can make our political agenda more receptive. This also stems from a discussion about moving away from our current slogans in general, but rather focusing on more comprehensive, general slogans. This is so that our representatives can more easily identify with what SR wishes to achieve in AR. Here we want input on which key issues could be relevant for us to incorporate. Group 1: "Better counseling for divergent study paths" - making it easier for students who deviate to get advice on how this works and what options are available. Especially in connection with disabilities. Especially in connection with the major changes we are currently seeing. Increased transparency and better counseling for people with SPS support or extra needs. Again, the structure should support the students. This is something that affects the individual in all aspects of life, and one is left very much to oneself to figure out what needs to be done. Group 2: Student well-being and inclusion are central to SR. Focus on a vulnerable group within student well-being or inequality, such as disabilities, neurodiversity, and group formation. For example, "better inclusion in group formations." Climate issues and a greener campus. How can we ensure the best conditions regarding the candidate reform? We will fight for the reform to take shape as best as possible. Student involvement here is extremely important. What resources and changes will SR introduce (which SR specifically has the opportunity for) that we can incorporate into AR? Structural and strategic changes. Group 3: "Vote Student Council, because we know the structure" pull on our experience with RUC.



#8: Forming Fall Seminar working group	What should a Fall Seminar entail, especially with a focus on the university election? This could also bring together the various seminars we have in connection with the election. There is some disagreement on how this should proceed, especially the practical aspects. If done externally, it could serve as a recruitment opportunity and make it easier for coordinators to gather everything, but if done locally, it may be more accessible to non-SR members. We need to form a working group to establish the framework for what the Fall Seminar should entail and address the practical and structural aspects of the seminar. Marie, Aleks, Mille, Celina, Amalie, and Amir have volunteered. This group has been approved by a 2/3 majority.
#9: Calender Games	Monday the 17 th , from 16-19.
#10: A.O.B.	Gustav: In two weeks, on the 28th, SR-KU is holding a general meeting on the SU reform. Gustav will attend. Everyone is welcome. Takes place in Copenhagen. Mads: Attended a meeting with students from various universities. Lucas from DTU talked about how the SU office operates. They have two hours of phone availability once a week and are open at the office once a week for two hours.
Next meeting	<i>Next meeting will be held on DATE at 16.15 in the student house</i>

Appendix B

Due to the timeline of the election. The election committee is still currently working on creating the election strategy and finding candidates. As a result, the election committee will be sending out appendixes to this point at the start of the next week.

Important date to note is that the deadline for turning in the lists of candidates is Monday the 30th of September.



Appendix C

Attached to the e-mail is the Annual Report and the report from the critical accountant.

Tobias 'Toby' Krog will be there on the day to give an oral presentation on the annual report, sharing some of his comments.

The board will have to sign the annual report. A link for signing will be sent to them through the e-mail they have disclosed when signing up to the board.

Appendix D

Committee workshop: we discussed the SR brand and exposure in the spring, which we really want to pick up on this semester. Each committee will go into the workshop talking with their members about how to be visible on campus this semester through events and pop-up stands or communication on social media. It might also involve a brainstorm of collaborations between committees.